



Information Pack

Lesson Plan Designer
Project Work

2019

● Investing in potential ● Inspiring excellence ● Transforming lives

The Opportunity

- ⦿ Are you a believer in the power of education to change lives?
- ⦿ Are you passionate about maximising educational outcomes for Aboriginal and Torres Strait Islander high school students?
- ⦿ Are you looking for flexible work?

At Aurora, our goal is for every Indigenous student to access the right educational opportunities so they realise their academic potential. For some, that's completing Year 12 and for others, that's a PhD from Harvard. We're aiming to shift the paradigm about what is possible for Aboriginal and Torres Strait Islander Australians; starting with students in Year 8 with our high school program, all the way through to post-graduate studies at international universities with our scholarships program. Our programs are long-term, independently evaluated and outcome driven. We don't see ourselves as a 'quick fix' to these complex issues and the results show that our programs work – investing in potential to inspire excellence and transform lives.

Our High School Program supports Aboriginal and Torres Strait Islander students throughout their high school journey, providing opportunities to realise their potential at high school, university and beyond through ongoing academic support. It is an innovative and unique Program, that is centered in community and culture to support and enrich student learning. We deliver according to our proven methodology that includes residential academic enrichment camps to build skills and resilience and wrap-around support.

We are now investing in developing a set of lesson plans to deliver our core curriculum to Aboriginal and Torres Strait Islander Year 8 to Year 12 students. We will facilitate these lessons during our academic camps at various locations, including Sydney, Perth and Bunbury.

This work is project-based on an intermittent basis and can be completed remotely or on-site at our Sydney office.

If you are interested in being part of our High School Program, please read on for more detail and send us an expression of interest, based on the selection criteria in this document.

If you would like to have an initial conversation, please contact:

Samara Hand, Indigenous Education Leader

M: 0409 445 556

E: samara.hand@auroraproject.com.au

See our website: www.auroraeducationfoundation.org.au

About the Lesson Plans

The development of our Lessons Plan is critical to our ability to expand our High School Program. Lesson Plans will enable consistent delivery of curriculum and a contextualised approach to facilitation of activities at our residential academic camps.

Requirements of our lesson plans design are:

- ⊙ Centred on Aboriginal and Torres Strait Islander values, protocols and processes;
- ⊙ Adaptable to community and cultural contexts;
- ⊙ Innovative and engaging for students across a range of year levels;
- ⊙ Inclusive of annotation with accompanying rationales and explanatory text to help camp facilitators and staff deliver the lessons;
- ⊙ Inclusive of all necessary support materials (e.g. information or worksheets);
- ⊙ Address multiple general capabilities in the Australian Curriculum, including literacy and numeracy.



About The High School Program

- Launched in 2011, the High School Program enhances educational engagement and improving academic outcomes for Aboriginal and Torres Strait Islander high school students. It takes students from Year 8 and works with them to support their aspirations through to the end of their first year out of high school.
- The Program's academic enrichment program involves academic camps during school holidays, tutoring and ongoing mentoring and support for its students. Our programs currently operate in Perth, South West Region in Western Australia and Western Sydney, with head office in Alexandria, Sydney. The Program is a long-term, intensive and provides:
 - 200 hours of support each year for 6 years to each student
 - 20 days of camps each year
 - Individual academic support (tutoring, mentoring, academic resources and equipment)
 - Pastoral care and post-school transition support
 - Connections with high-achieving Indigenous university students and graduates.
- Our impact so far is:
 - Our students have three times the national Indigenous rate in ATAR attainment
 - Our students have twice the national Indigenous university enrolment rate
 - 100% of our students said that TAI raised their academic expectations; and
 - 100% were more confident of reach their future goals.
- An independent evaluation by Nous Group concluded that the Program is **unique**. In the Australian context, its uniqueness lies in that fact that TAI:
 - Provides a combination of academic focused, culturally responsive activities that includes social and practical supports to strengthen academic and career aspirations, overcome socioeconomic barriers and respond to discrimination
 - Delivers supports to students in their schools, with a particular focus on public schools, rather than requiring them to transition into private schools
 - Is offered to students early (in Year 8)
 - Provides intensive support throughout high school (consistent with international best practice).

About the Work

To undertake this work successfully, you will demonstrate the following selection criteria:

1. Aboriginality - to be Aboriginal or Torres Strait Islander is a genuine occupational requirement of this role under Section 14 of the Anti-Discrimination Act 1977 (NSW) or under Section 50 Part D Equal Employment Opportunity Act (WA).
2. Experience and / or qualifications working in the education sector.
3. Knowledge and understanding of Aboriginal culture and issues that impact Aboriginal peoples realising their educational aspirations.
4. Highly-developed written communication skills.
5. Well-organised, able to prioritise and deliver work to deadlines.
6. Intermediate IT skills particularly in Word and Power Point.

Ideally, you will also have strong teaching delivery skills as well as the ability to engage young Indigenous people in an education setting. You will also need to:

1. Have or obtain a Working with Children's Check if you are available to attend a camp to deliver lessons.
2. Comply with our WHS and Child Safety policies and procedures to ensure a safe work environment.

Interested in joining the team?

If you are interested in developing lesson plans for our academic enrichment camps, please send an expression of interest to samara.hand@auroraproject.com.au.

Please include:

- ⊙ Your proposed approach to addressing the lesson plan requirements (see Page 3) and how you meet the key selection criteria above. This should be **no more than 2 pages** in length.
- ⊙ Your current resume.
- ⊙ Contact details for 2 referees.

About Aurora

Our Vision

A future where there is no education gap and where the next generation of Aboriginal and Torres Strait Islander Australians will achieve equitable participation at the highest level – in the professions, in boardrooms and across government.

Our Purpose

To transform lives by investing in potential and inspiring excellence through education at the highest level.

Our Programs

Aurora’s programs provide Indigenous students with intensive, ongoing and tailored support through each stage of their educational journeys, from high school through to postgraduate studies. We currently operate in NSW and Western Australia and our Internship Program supports host organisations nation-wide. Here’s a snapshot of what we do:

