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## Information Pack

### Learning Unit Designer Project Work

2019

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● Investing in potential ● Inspiring excellence ● Transforming lives

## The Opportunity

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- ⦿ Are you a believer in the power of education to change lives?
- ⦿ Are you passionate about maximizing educational outcomes for Aboriginal and Torres Strait Islander high school students?
- ⦿ Are you looking for flexible work?

At Aurora, our goal is for every Indigenous student to access the right educational opportunities so they realise their academic potential. For some, that's completing Year 12 and for others, that's a PhD from Harvard. We're aiming to shift the paradigm about what is possible for Aboriginal and Torres Strait Islander Australians; starting with students in Year 8 with our high school program, all the way through to post-graduate studies at international universities with our scholarships program. Our programs are long-term, independently evaluated and outcome driven. We don't see ourselves as a 'quick fix' to these complex issues and the results show that our programs work – investing in potential to inspire excellence and transform lives.

Our High School Program supports Aboriginal and Torres Strait Islander students throughout their high school journey, providing opportunities to realise their potential at high school, university and beyond through ongoing academic support. It is an innovative and unique Program, that is centered in community and culture to support and enrich student learning. We deliver according to our proven methodology that includes residential academic enrichment camps to build skills and resilience and wrap-around support.

We are now investing in developing a set of learning units to deliver our core curriculum to Aboriginal and Torres Strait Islander Year 8 to Year 12 students. We will facilitate these units during our academic camps at various locations, including Sydney, Perth and Bunbury.

This work is project-based on an intermittent basis and can be completed remotely or on-site at our Sydney office.

If you are interested in being part of our High School Program, please read on for more detail and send us an expression of interest, based on the selection criteria in this document.

If you would like to have an initial conversation, please contact:

Samara Hand, Indigenous Education Leader  
T: 9310 8400  
E: [samara.hand@aurorafoundation.com.au](mailto:samara.hand@aurorafoundation.com.au)

See our website: [www.auroraeducationfoundation.org.au](http://www.auroraeducationfoundation.org.au)

## About the Learning Units

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The development of our learning Units is critical to our ability to expand our High School Program. Units will enable consistent delivery of curriculum and a contextualized approach to facilitation of activities at our residential academic camps.

Requirements of our Learning Units design are:

- ⦿ Centred on Aboriginal and Torres Strait Islander values, protocols and processes;
- ⦿ Adaptable to community and cultural contexts;
- ⦿ Inquiry based learning (including problem and project-based learning) designed for 5-8 hours of student contact;
- ⦿ Innovative and engaging for students across a range of year levels;
- ⦿ Inclusive of annotation with accompanying rationales and explanatory text to help camp facilitators and staff deliver the lessons;
- ⦿ Inclusive of all necessary support materials (e.g. information or worksheets);
- ⦿ Address multiple general capabilities in the Australian Curriculum, including literacy and numeracy.



## About The High School Program

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- Launched in 2011, the High School Program enhances educational engagement and improving academic outcomes for Aboriginal and Torres Strait Islander high school students. It takes students from Year 8 and works with them to support their aspirations through to the end of their first year out of high school.
- The Program's academic enrichment program involves academic camps during school holidays, tutoring and ongoing mentoring and support for its students. Our programs currently operate in Perth, South West Region in Western Australia and Western Sydney, with head office in Alexandria, Sydney. The Program is a long-term, intensive and provides:
  - 200 hours of support each year for 6 years to each student
  - 20 days of camps each year
  - Individual academic support (tutoring, mentoring, academic resources and equipment)
  - Pastoral care and post-school transition support
  - Connections with high-achieving Indigenous university students and graduates.
- Our impact so far is:
  - Our students have three times the national Indigenous rate in ATAR attainment
  - Our students have twice the national Indigenous university enrolment rate
  - 100% of our students said that TAI raised their academic expectations; and
  - 100% were more confident of reach their future goals.
- An independent evaluation by Nous Group concluded that the Program is **unique**. In the Australian context, its uniqueness lies in that fact that TAI:
  - Provides a combination of academic focused, culturally responsive activities that includes social and practical supports to strengthen academic and career aspirations, overcome socioeconomic barriers and respond to discrimination
  - Delivers supports to students in their schools, with a particular focus on public schools, rather than requiring them to transition into private schools
  - Is offered to students early (in Year 8)
  - Provides intensive support throughout high school (consistent with international best practice).

## About the Work

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To undertake this work successfully, you will demonstrate the following selection criteria:

1. Aboriginality - to be Aboriginal or Torres Strait Islander is a genuine occupational requirement of this role under Section 14 of the Anti-Discrimination Act 1977 (NSW) or under Section 50 Part D Equal Employment Opportunity Act (WA).
2. Experience and / or qualifications working in the education sector.
3. Knowledge and understanding of Aboriginal culture and issues that impact Aboriginal peoples realising their educational aspirations.
4. Highly-developed written communication skills.
5. Well-organised, able to prioritise and deliver work to deadlines.
6. Intermediate IT skills particularly in Word and Power Point.

Ideally, you will also have strong teaching delivery skills as well as the ability to engage young Indigenous people in an education setting. You will also need to:

1. Have or obtain a Working with Children's Check if you are available to attend a camp to deliver units.
2. Comply with our WHS and Child Safety policies and procedures to ensure a safe work environment.

### Interested in joining the team?

If you are interested in developing Learning Units for our academic enrichment camps, please send an expression of interest to [samara.hand@aurorafoundation.com.au](mailto:samara.hand@aurorafoundation.com.au).

Please include:

- ⊙ Your proposed approach to addressing the Learning Units requirements (see Page 3) and how you meet the key selection criteria above. This should be **no more than 2 pages** in length.
- ⊙ Your current resume.
- ⊙ Contact details for 2 referees.

## About Aurora

Aurora supports Indigenous students to realise their full academic potential – whether it is completing Year 12 or a PhD from Harvard. We walk with students throughout their entire academic journey – from high school right through to university, to postgraduate studies and on to the workforce.

### OUR VISION

A future where there is no education gap and where the next generation of Aboriginal and Torres Strait Islander Australians achieve equitable participation at the highest level – in academia, the professions, in boardrooms and across government.

### OUR ASPIRATION

Through our interconnected programs, we aim to engage with over 50,000 Aboriginal and Torres Strait Islander people across Australia over the next 5 years. Our role is to **inspire** every Aboriginal and Torres Strait Islander student in their education journey, **connect** them with educational and career opportunities that enable them to realise their potential, and **guide** them in this journey.

Supported by Aurora, students and scholars are achieving **unparalleled outcomes** that transform lives.

We will continue to shift the conversation to one of proud and talented Indigenous students with limitless potential. In order to achieve systemic change, we are committed to an authentic and trusted approach, evidence-based decision making, and a long-term focus.



Visit our website: [www.auroraeducationfoundation.com.au](http://www.auroraeducationfoundation.com.au)